

# ANAPHYLAXIS MANAGEMENT POLICY



*Charles La Trobe College takes a zero-tolerance approach to child abuse and is fully committed to ensuring that its strategies, policies, procedures and practices meet all **Child Safety Standards as specified in Ministerial Order No. 870 (2015)***

## RATIONALE

- Anaphylaxis is a serious health issue for a percentage of the population.
- Guidelines have been developed to assist all Victorian schools to meet their duty of care to students at risk of anaphylaxis and to support those students.
- The Guidelines support schools in complying with legislation, most critically the:
  - *Education and Training Reform Act 2006*, which specifies that a school must have an anaphylaxis management policy if it has enrolled a student in circumstances where the school knows (or ought reasonably to know) that the student has been diagnosed as being at risk of anaphylaxis
  - *Ministerial Order 706 - Anaphylaxis Management in Victorian Schools*, which provides the regulatory framework for the management of anaphylaxis in all Victorian schools and prescribes what must be included in an anaphylaxis management policy as well as prescribing the training requirements for school staff working with students who are at risk of anaphylaxis.
- The Guidelines include information on anaphylaxis including:
  - legal obligations of schools in relation to anaphylaxis
  - school anaphylaxis management policy
  - staff training
  - Individual Anaphylaxis Management Plans
  - risk minimisation and prevention strategies
  - school management and emergency responses
  - adrenaline auto injectors for general use
  - Communication Plan

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- Risk Management Checklist.

- Schools are required by law to have a policy and procedures for managing anaphylaxis in place and must review and update the policy for strict compliance with the guidelines found at DET's Policy Advisory Guide > A – Z Index at the website below (updated 12 June 2018) which is the key reference and support for Charles La Trobe College.

## *Training*

- Victoria has implemented an online model for anaphylaxis training, utilising the Australasian Society of Clinical Immunology and Allergy (ASCI) e-training for Victorian Schools.
- This new approach has been informed by advice from medical experts and our valued school stakeholders. The benefits of the ASCIA e-training course include reduced burden on schools and increased quality and consistency of training.
- To support schools to undertake the e-training, a small number of staff in each school will be trained to be able to assess other staff's competency in using an autoinjector in person.
- Ministerial Order 706 has been amended to allow for the new online training model. Under this model it is recommended that all Victorian school staff undertake the new Australasian Society of Clinical Immunology and Allergy (ASCI) e-training course once every two years and have their competency in using an autoinjector tested in person within 30 days of completing the course.
- The online ASCIA e-training course is fully funded for all Victorian school staff. The course will take approximately one hour and can be accessed at <https://etrainingvic.allergy.org.au/>
- In order to meet legislative requirements staff will also need to have their competency in using an autoinjector (e.g. EpiPen®) tested in person within 30 days of completing the course. Every government school will be contacted by the Asthma Foundation in 2016 and invited at no cost to the school, to nominate two staff members from each campus to undertake face-to-face training to skill them in providing competency checks. These staff will perform the role of School Anaphylaxis Supervisor and be the contact for anaphylaxis management requirements in the school, including leading the twice-yearly school briefings.
- Once your School Anaphylaxis Supervisors have completed their training your school can transition to the online model.
- A School Anaphylaxis Supervisor Checklist has been developed to guide schools with the requirements of this role. Training agencies that have the Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC in their scope of practice are required to use this checklist to guide their training with Victorian schools.
- Alternatively schools can opt to undertake fee-based face-to-face training in one of the accredited anaphylaxis training courses that meet the requirements of MO706:

- Course in First Aid Management of Anaphylaxis 22300VIC

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- Course in Anaphylaxis Awareness 10313NAT.
  - To find registered training organisations that deliver anaphylaxis training, go to the Australian Government Department of Education and Training site at: [www.training.gov.au](http://www.training.gov.au)
- In summary, school staff must complete one of the following options to meet the anaphylaxis training requirements of MO706:

## Option 1

**All school staff** - *ASCIA Anaphylaxis e-training for Victorian Schools* followed by a competency check by the School Anaphylaxis Supervisor. This course is provided by ASCIA, is free for all Victorian schools and valid for two years.

## **AND**

**2 staff per school or per campus** (School Anaphylaxis Supervisor) - *Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC*. This course is provided by the Asthma Foundation, is free to government schools and is valid for 3 years.

## Option 2

**School staff (as determined by the Principal or nominee)** - *Course in First Aid Management of Anaphylaxis 22300 VIC (previously 22099VIC)*. This course is provided by an RTO that has this course in their scope of practice and is paid for by each school. The training is valid for 3 years.

## Option 3

**School staff (as determined by the Principal or nominee)** - *Course in Anaphylaxis Awareness 10313NAT*. This course is provided by any RTO that has this course in their scope of practice and is paid for by each school. The training is valid for 3 years. *Please note:* First aid training does **NOT** meet the requirements of anaphylaxis training requirements under MO706.

## Twice-yearly anaphylaxis briefing requirements

All schools with a student at risk of an anaphylactic reaction are required to undertake twice yearly briefings on anaphylaxis management under MO706.

- A presentation has been developed to help schools ensure they are complying with the legislation. The briefing presentation incorporates information on how to administer an EpiPen and it is expected all staff will practice with the EpiPen trainer devices provided to

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your school. As part of the briefing, school staff should familiarise themselves with the students and young people in the school at risk of an anaphylactic reaction and their Individual Anaphylaxis Management Plans.

- Any person who has completed Anaphylaxis Management Training in the last two years can lead the briefing. If your school has decided to choose the online option, your School Anaphylaxis Supervisor may be the most appropriate staff member for this role. A facilitation guide and speaking notes have also been developed, see: [Department resources](#) below.

## PURPOSE

- To ensure Charles La Trobe College manages students at risk of anaphylaxis.
- To ensure the school complies with legislation and DET policy and guidelines.
- To ensure the school complies with the revised Ministerial Order 706 (MO706).
- To ensure all staff can respond to an anaphylactic reaction.
- To provide, as far as is practicable, a safe and supportive environment in which students at risk of anaphylaxis can participate equally in all aspects of schooling.
- To raise awareness of anaphylaxis and the school's anaphylaxis management policy in the school community.
- To engage with parents/carers of students at risk of anaphylaxis in assessing risks, developing risk minimisation strategies and management strategies for the student.
- To ensure that each staff member has adequate knowledge about allergies, anaphylaxis and the school's policy and procedures for responding to an anaphylactic reaction.

## DEFINITION

- Anaphylaxis is a severe and sudden allergic reaction that is potentially life threatening. The most common allergens in school aged students are peanuts, eggs, tree nuts (e.g. cashews), cow's milk, fish and shellfish, wheat, soy, sesame, latex, bee or other insect stings and some medications.
- A mild to moderate allergic reaction includes swelling of the lips, face and eyes, hives or welts, tingly mouth, abdominal pain and/or vomiting (signs of a severe allergic reaction to insects).
- Anaphylaxis (a severe allergic reaction) can include any one of noisy or difficult breathing, swelling of the tongue or swelling/tightness in the throat, difficulty talking or a hoarse voice,

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wheeze or persistent cough, pale pallor and floppiness in young students, abdominal pain and/or vomiting (signs of a severe allergic reaction to insects).

## IMPLEMENTATION

- Charles La Trobe College will comply with Ministerial Order 706 (effective 3 December 2015) and associated guidelines.
- The school acknowledges its responsibility to develop, review and update its Anaphylaxis Management Policy.
- In accordance with DET policy, the school has developed a mandatory pre-requisite *Health Care Needs Policy*.
- The school will not ban certain types of foods (e.g. nuts) as it is not practicable to do so, and is not a strategy recommended by the DET or the Royal Children’s Hospital. However, the school will request that parents do not send those items to school if at all possible; that the canteen eliminate or reduce the likelihood of such allergens, and the school will reinforce the rules about not sharing and not eating foods provided from home.
- In the event of an anaphylactic reaction, the school’s first aid and emergency management response procedures and the student’s Individual Anaphylaxis Management Plan will be followed.
- The school will:
  - ask the student whether she/he has self-administered an adrenaline auto-injector (such as EpiPen®/Anapen®)
  - if the student has not previously done this, administer the adrenaline auto-injector
  - call an ambulance
  - contact the student’s emergency contact person and then contact Security Services Unit on 9589-6266.
- The decision about whether a student is able to carry out and potentially self-administer the auto-injector is made while developing the student’s ASCIA Action Plan for Anaphylaxis.
- Staff duty of care extends to administering an auto-injector even if the student’s ASCIA Action Plan for Anaphylaxis states the student can self-administer.
- When a student self-administers their own adrenaline auto-injector, they have a responsibility to inform staff so that an ambulance can be called.
- Note: Students have a right to self-administer their own adrenaline auto-injector but may not be physically able.

### *Using an EpiPen®*

Prior to use the school will:

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- Confirm the expiry date to ensure it is ‘in-date’ (not expired). If the device has expired, use an alternative device if easily accessible. If no other option is available or easily accessible, then USE the expired device.
- Check the viewing window to ensure the adrenaline is not cloudy or discoloured. If the device is cloudy or discoloured, use an alternative device if easily accessible. If no other option is available or easily accessible, then USE the cloudy or discoloured device.
- Ensure the device is the correct medication for the individual being treated, or the device is the school adrenaline auto-injector for general use.

Where possible these devices should only be used by staff trained to use it. However, in an emergency they may be administered by any person following instruction from the student’s ASCIA Action Plan for Anaphylaxis.

1. Remove the EpiPen® from the plastic container.
  - a. Note: Students under 20kg are prescribed an EpiPen Junior® which has a smaller dose of adrenaline.
2. Form a fist around the EpiPen® and pull off the blue safety cap.
3. Place the orange end against the outer mid-thigh and (with or without clothing).
4. Push down hard until a click is heard or felt and hold for 10 seconds.
5. Remove the EpiPen®, being careful not to touch the needle, and return it to its plastic container.
  - a. Note the time you gave the EpiPen®.
6. Call an ambulance on 000 as soon as possible.
7. The used autoinjector must be handed to the ambulance paramedics along with the time of administration.
8. Reassure the student experiencing the reaction as they are likely to be feeling anxious and frightened. Do not move the student.
9. Ask another staff member to move other students away and reassure them separately.
10. Watch the student closely in case of repeat reaction.

**Important:** Where there is no marked improvement and severe symptoms as described in the student’s ASCIA Action Plan for Anaphylaxis are present, a second injection of the same dose may be administered after 5 to 10 minutes.

**Please Note:** EpiPen® and EpiPen® Jr adrenaline (epinephrine) autoinjectors with a 3 second label will start to enter pharmacies in Australia and New Zealand from 13 June 2017 onwards.

The devices have not changed, just the instructions on the label, which now include:

- **Reduced injection time from 10 to 3 seconds** – this is based on research confirming efficacy and delivery of adrenaline through the 3 second delivery.

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- **Removal of the massage step after the injection** – this has been found to reduce the risk of tissue irritation.

**EpiPens® with a 10 second label can continue to be used and should not be replaced unless they have been used, are just about to expire or have expired.** All EpiPens® should now be held in place for 3 seconds, regardless of the instructions on the label. However, if they are held for 10 seconds it will not affect the way that the adrenaline works.

To access **updated** ASCIA Action Plans for Anaphylaxis, ASCIA anaphylaxis e-training courses, the 3 second EpiPen® training video and other resources go to [www.allergy.org.au/anaphylaxis](http://www.allergy.org.au/anaphylaxis)

**Whilst it is important that school and early childhood education/care staff are made aware of the changes, there is no need for immediate re-training on the 3 second EpiPen®.**

The Department of Education and Training will update the School Anaphylaxis Supervisor Checklist. When this is done the Asthma Foundation of Victoria will e-mail you a copy. When you are verifying the staff at your school, some of them will have completed the ASCIA e-training instructing the first aider to hold for 10 seconds and massage the injection site. If the staff member does this as part of the verification process, you still find them competent, however at the end of the verification session you need to inform them of the changes to the administration.

In complying with Ministerial Order 706, the Principal or nominee will ensure

- an Individual Anaphylaxis Management Plan for each student diagnosed at risk of anaphylaxis is developed by the parents/carers and the diagnosing medical practitioner and presented to the school.
- a template of an Individual Anaphylaxis Management Plan can be found in Appendix 3 of the [guidelines](http://www.education.vic.gov.au/school/teachers/health/Pages/anaphylaxisschl.aspx) at [www.education.vic.gov.au/school/teachers/health/Pages/anaphylaxisschl.aspx](http://www.education.vic.gov.au/school/teachers/health/Pages/anaphylaxisschl.aspx).
- the Individual Anaphylaxis Management Plan will be reviewed regularly as described below.
- prevention strategies are in place for in and out of school activities (for specific strategies, please see below).
- in the event of an anaphylactic reaction, the school's first aid and emergency management response procedures and the student's Individual Anaphylaxis Management Plan will be followed.

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- a communication plan in accordance is developed to provide information to all staff (including volunteers and casual relief staff), students and parents about anaphylaxis and the school’s management policy. It will include the steps the school will take to respond to an anaphylactic reaction whether the student is in class, the school yard, on camp or an excursion or a special event day.
- the [Anaphylaxis Risk Management Checklist \(doc 39 \(doc – 142.5 kb\)\)](#) is completed on an annual basis.
- purchasing spare or 'backup' adrenaline auto-injection devices(s) as part of the school first aid kit(s), for general use.
- regular training and updates for school staff in recognising and responding appropriately to an anaphylactic reaction, including competently administering an EpiPen.
- the completion of an Annual Anaphylaxis Risk Management Checklist.
- School staff will implement and monitor the Individual Anaphylaxis Management Plans.

**Please note:** The plan will be in place as soon as practicable after the student enrolls and where possible, before their first day of school. If necessary, an interim plan will be developed in the meantime. In this case, the Principal or nominee will consult with parent/carers about the interim plan and whether or not training and a briefing has been completed for all staff. The Principal or nominee will ensure that training/briefing occurs as soon as possible after the interim plan is developed.

The Individual Anaphylaxis Management Plan must set out the following:

- Information about the diagnosis, including type of allergy or allergies, the student has, symptoms and the emergency response to administer the student’s adrenaline autoinjector should the student display symptoms of an anaphylactic reaction (based on the diagnosis from a medical practitioner).
- Strategies to minimise the risk of exposure to allergens whilst the student is under the care or supervision of school staff, for in-school and out-of-school settings including camps and excursions. Please refer to Prevention Strategies below.
- The name of the person/s responsible for implementing the strategies.
- Information of where the student’s medication will be stored.
- Emergency contact details for the student.



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- The emergency ASCIA Action Plan signed by the medical practitioner and given to the parents on diagnosis.
- Emergency procedures to be taken in the event of an allergic reaction.
- An up to date photo of the student.
- The Management Plan will be reviewed annually, if the condition changes or immediately after a student has an anaphylactic reaction at school or if the student is to participate in an off-site activity such as a school camp or will attend a special event such as the school fete or a class party.
- The Principal or nominee will ensure that whilst the student is under the care or supervision of the school, sufficient trained staff are present.
- It is the responsibility of the parent/carer to:
  - Provide the emergency procedures plan (ASCIA Action Plan).
  - Inform the school if their student’s condition changes, and if relevant, an updated ASCIA Action Plan).
  - Provide an up to date photo when the plan is provided and subsequently reviewed.
  - Provide the school with an Adrenaline Autoinjector that is current and not expired.
  - Update information at least annually and/or if the student is to participate in a school camp.
- Parents/carers can be asked to provide an additional adrenaline auto-injector to be stored in an easily accessible location known to all staff.
- The school will communicate regularly with the student’s parents about the student’s successes, development, changes and any health and education concerns.

## *Training*

- The Principal or nominee is responsible for ensuring that relevant staff are trained in accordance with MO 706 and are briefed at least twice each calendar year. At Charles La Trobe College, this is all staff.
- In complying with the training requirements of MO706, the school will:
  - nominate two staff members from each campus to undertake the face-to-face training provided by the Asthma Foundation
  - choose one of the three options as above, **and**

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- if a student at risk of an anaphylactic reaction is enrolled, all staff will be provided with twice yearly briefings (led by any person who has completed Anaphylaxis Management Training in the last two years) on anaphylaxis management including information on how to administer an EpiPen® and practise with the Epipen® trainer that will be provided. As part of the briefing, all staff must familiarise themselves with the student/students in the school at risk of an anaphylactic reaction and their Individual Anaphylaxis Management Plans.
- The school will use the presentation has been developed to help schools ensure they are complying with the legislation.
- The first briefing will take place in Term 1.
- New staff will be trained as part of the induction process.
- For checklists for supervisors and other information, please refer to the website below.
- Please refer also to the school’s Health Care Needs Policy.

## *Prevention Strategies*

The school will use the checklist and recommendations in the Anaphylaxis Guidelines (pages 20-28) to implement Risk Minimisation and Prevention Strategies in-school and out-of-school settings which include (but are not limited to) the following:

- during classroom activities (including class rotations, specialist and elective classes;
- between classes and other breaks;
- in the canteen;
- during recess and lunchtimes;
- before and after school; and
- special events including incursions, sports, cultural days, fetes or class parties, excursions and camps.

Some of the prevention strategies that will be implemented by the school to assist anaphylaxis management include:

- providing professional development for all staff including the identification and response to anaphylaxis and the proper use of an EpiPen®/Anapen®;

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- identifying susceptible students and knowing their allergens;
- informing the community about anaphylaxis via the newsletter;
- not allowing food sharing and restricting food to that approved by parents;
- keeping the lawns well mown and ensuring students always wear shoes;
- requiring parents to provide an Emergency Management Plan developed in consultation with a health professional and an EpiPen®/Anapen® if necessary, both of which will be maintained in the first aid room for reference as required;
- ensuring the school keeps a spare, in date EpiPen®/Anapen® for adult and student use in a central location.

At Charles La Trobe College, the person responsible for implementing these strategies is the OHS Manager/Principal Nominee at each campus.

## *School Management and Emergency Response*

**In the event of an anaphylactic reaction the school's first aid and emergency response procedures and the effected student's Individual Anaphylaxis Management Plan must be followed.**

School staff who are responsible for the care of students at risk of anaphylaxis have a duty to take steps to protect students from risks of injury that are reasonably foreseeable. This may include administrators, canteen staff, casual relief staff and volunteers. Members of staff are expected to:

- Know the identity of students who are at risk of anaphylaxis.
- Understand the causes, symptoms, and treatment of anaphylaxis.
- Obtain training in how to recognise and respond to an anaphylactic reaction, including administering an EpiPen®/Anapen®.
- Know the school's first aid emergency procedures and what your role is in relation to responding to an anaphylactic reaction.
- Keep a copy of the student's ASCIA Action Plan (or know where to find one quickly) and follow it in the event of an allergic reaction.

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- Know where the student’s EpiPen®/Anapen® is kept. Remember that the EpiPen®/Anapen® is designed so that anyone can administer it in an emergency.
- Know and follow the prevention strategies in the student’s Anaphylaxis Management Plan.
- Plan ahead for special class activities or special occasions such as excursions, incursions, sport days, camps and parties. Work with parents/carers to provide appropriate food for the student.
- Be aware of the possibility of hidden allergens in foods and of traces of allergens when using items such as egg or milk cartons in art or cooking classes.
- Be careful of the risk of cross-contamination when preparing, handling and displaying food.
- Make sure that tables and surfaces are wiped down regularly and that students wash their hands after handling food.
- Raise student and school community awareness about severe allergies and the importance of their role in fostering a school environment that is safe and supportive for their peers.
- The school will ensure that an up-to-date list of all students at risk of anaphylaxis is maintained at all times.
- During on-site normal school activities, students’ Individual Anaphylaxis Management Plan and ASCIA Action Plan are located in the first aid room/s.

## *Excursions and School Camps*

- All students must have returned a signed permission note to be able to attend the excursion. Copies of completed permission notes and medical information will be carried by excursion staff at all times. The Teacher-in-Charge of an excursion (or camp) will ensure the student’s ASCIA Action Plan is included. The school will provide a first aid kit for each excursion/camp. The Teacher-in-charge is responsible for collecting these prior to leaving.
- The school will require the parents/carers to complete the Department’s Confidential Medical Information for School Council Approved School Excursions form. Please refer also to the school’s Camps & Excursions Policy.
- In choosing a camp venue, the camp management’s attitude to and understanding of anaphylaxis will be assessed. The Teacher-in-Charge will confer with parents/carers about the food to be consumed at camp and will arrange with the camp management that such items are not included in the menu.

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- Parents/carers must provide an Adrenaline Autoinjector to be taken on the camp. The school will include one in the first aid kit.
- At least one trained staff member will attend the excursion/camp.
- If necessary, in consultation with the parents/carers, the student may be excluded from a scheduled camp activity e.g. a bush walk and will be supervised at camp.
- If deemed necessary, the school will support the attendance of the student's parent/carer on the camp.

## *Adrenaline Auto-injectors for General Use*

- The Principal or nominee will arrange the purchase of Adrenaline Autoinjector(s) for General Use and as a back up to those supplied by parents.
- The Principal or nominee will determine the number of additional Adrenaline Autoinjector(s) required. In doing so, the Principal or nominee will take into account the following relevant considerations:
  - the number of students enrolled at the school who have been diagnosed as being at risk of anaphylaxis;
  - the accessibility of Adrenaline Autoinjectors that have been provided by parents of students who have been diagnosed as being at risk of anaphylaxis;
  - the availability and sufficient supply of Adrenaline Autoinjectors for General Use in specified locations at the School, including in the school yard, and at excursions, camps and special events conducted or organised by the School; and
  - Adrenaline Autoinjectors for General Use have a limited life, usually expiring within 12-18 months, and be replaced either at the time of use or expiry, whichever is first (A nominated staff member will be responsible for checking and replacing the Adrenaline Autoinjectors for General Use).

## Communication Plan

The Principal or nominee is responsible for ensuring that a Communication Plan is developed to provide information to all staff, students and parents about anaphylaxis and the school's anaphylaxis management policy.

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The Communication Plan will include information about what steps will be taken to respond to an anaphylactic reaction by a student in a classroom, in the school yard, on school excursions, on school camps and special event days.

Volunteers and casual relief staff of students at risk of anaphylaxis will be informed of student at risk of anaphylaxis and their role in responding to an anaphylactic reaction by a student in their care by the Campus or Sub-school Principal or a member of the school wellbeing team.

All staff will be briefed once each semester by a staff member who has up to date anaphylaxis management training on:

- the school’s anaphylaxis management policy;
- the causes, symptoms and treatment of anaphylaxis;
- the identities of students diagnosed at risk of anaphylaxis and where their medication is located;
- how to use an auto-adrenaline injecting device;
- the school’s first aid and emergency response procedures;
- the location of, and access to, the Adrenaline Autoinjectors that have been purchased by the school for general use or provided by parents/carers.

## *Impact at School*

An anaphylactic reaction can be traumatic for the student and others witnessing the reaction. In the event of an anaphylactic reaction, students and staff may benefit from post-incident counselling, provided, for example, by the school nurse, guidance officer, student welfare coordinator or school psychologist.

It is important to be aware that some students with anaphylaxis may not wish to be singled out or seen to be treated differently.

## EVALUATION

This policy will be reviewed annually or if DET guidelines change ([latest DET update Oct 2018](#)).

This policy was reviewed in June/July 2019.

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## RATIFICATION

This policy does not require school council ratification as per DET guidance June 2019.

## REFERENCES

[www.education.vic.gov.au/school/principals/spag/health/Pages/anaphylaxis.aspx](http://www.education.vic.gov.au/school/principals/spag/health/Pages/anaphylaxis.aspx)

[www.education.vic.gov.au/school/principals/spag/health/Pages/respondanaphylaxis.aspx](http://www.education.vic.gov.au/school/principals/spag/health/Pages/respondanaphylaxis.aspx)

[www.education.vic.gov.au/school/principals/spag/health/Pages/anaphylaxisschl.aspx](http://www.education.vic.gov.au/school/principals/spag/health/Pages/anaphylaxisschl.aspx)

(MO706 effective 3 December 2015)