Rationale

* Consistent with the principle of self-determination, *Marrung: Aboriginal Education Plan 2016-2026 (Marrung)* was developed in partnership with the Victorian Aboriginal Education Association Incorporated (VAEAI). Strong partnerships with the Koorie community will be the foundation for achieving outcomes for Koorie students in Victoria.
* Programs and actions under Marrung include:
* extending the Early Year Koorie Literacy and Numeracy support to Koorie students not meeting Year 3 reading and numeracy benchmarks in Years 4 and 5
* working with schools with high Koorie absences and sharing effective practice
* reviewing the Koorie Academy of Excellence (currently operating in northern metropolitan Melbourne) and exploring opportunities to roll out an expanded model across the four DET regions
* supporting schools to use Individual Education Plans, including trialling Koorie student and family support plans through the Framework for Improving Student Outcomes (FISO)
* undertaking research to identify factors that contribute to academic achievement (including higher NAPLAN and ATAR score) and implement supporting strategies
* Marrung Education Scholarships for high achieving Aboriginal students studying Years 11 and 12 in government schools.
* Other initiatives to support the learning, development and educational outcomes of Koorie learners include: the Koorie Education Workforce; LOOKOUT; Navigator and Reconnect Programs; and Education State catch-up funding.

Purpose

* To support the school in providing quality and meaningful education to Koorie children, where Koorie children engage fully in their schooling years if applicable.
* To ensure Charles La T complies with the Child Safe Standards 1 & 7.

Implementation

* The school will take steps to ensure the cultural safety of Aboriginal children if applicable.
* The school will:
* work in partnership with the local Koorie community to develop place-based approaches to improving student outcomes
* support the development of high expectations and individualised learning for Koorie students
* create a learning environment for  all students that acknowledges, respects and values Koorie cultures and identities
* view success for their Koorie students as core business.
* The school will implement relevant Marrung programs and actions described above.
* For more information including contact details see: [*Marrung: Aboriginal Education Plan 2016-2016*](http://www.education.vic.gov.au/about/programs/aboriginal/Pages/marrung.aspx)
* Please refer also to the school’s *Curriculum Framework Policy,* the *Ceremonies (ANZAC & Remembrance Days) Policy* and theChild Safe Standards*.*

Evaluation

This policy will be reviewed as part of the school’s three-year review cycle or if guidelines change (latest DET update early November 2016).

Ratification

This policy was ratified by the School Council on 15th February, 2018.

Reference

[www.education.vic/gov.au/school/principals/spag/curriculum/pages/koorie.aspx](http://www.education.vic/gov.au/school/principals/spag/curriculum/pages/koorie.aspx)