Rationale

* Data collection and analysis provides information about what students know and can do, and enables the school to make recommendations for their future learning.

Purpose

* To ensure Charles La Trobe College purposefully analyses and utilises data to set goals and targets for improved outcomes, including for students at risk.

Definition

* Data means statistical information on student achievement that is systematically collected by the school.

Implementation

* The school will use data from a range of sources to provide a clear understanding of student progress. This includes internal assessment, teacher assessment against the Victorian Curriculum, NAPLAN (Years 3, 5, 7 & 9), senior secondary data, PAT Math and Reading data, feedback provided through the Student Attitude to School Surveys and Parent Satisfaction Surveys and Regional and state outcome comparisons if available.
* The school will determine the schedule for formal analysis of data as it becomes available and advice of this through its Annual Implementation Plan.
* Although data analysis will be driven by the School Leadership Team, all teachers will have a responsibility to understand the implications for driving teaching and learning through the forums established by the school e.g. in Sub-Schools or Professional Learning Communities.
* Meeting time should be set aside for the formal consideration of data.
* The school will utilise a range of tools to assist with the collection of date including SPA.
* Strategies such as moderation of outcomes will be employed to better ensure consistency of data generated.
* The school will report student learning data annually to DET or as required.
* Please refer also to the school’s *Assessment Policy* and the *Reporting to Parents Policy*.

Evaluation

This policy will be reviewed as part of the school’s three-year review cycle or if guidelines change (no A-Z Index reference).

Ratification

This policy was ratified by the College Council on 15th February, 2018.

Reference: Nil