



Charles La Trobe College Deaf Facility



Charles La Trobe
College

In partnership with  **LA TROBE**
UNIVERSITY

Our aim is to provide access for Deaf/Hard of Hearing students to a full secondary education. Students are supported in mainstream classes by Teachers of the Deaf and Interpreters.

Students with a bi-lateral sensory - neural, moderate to profound hearing loss come to us from all over Melbourne although they are predominately from the northern and eastern suburbs.

Students living more than 5km from the school receive transport concession for travel to the College.

PROGRAM

The Facility offers an environment which fosters a positive attitude and outlook and provides pastoral care for all Facility students. A Teacher of the Deaf is allocated to each year level and acts as a mentor to the Facility students at that level. Students attend timetabled tutorial classes with a Teacher of the Deaf, where mainstream work is clarified and supported.

Support in mainstream classes is based on students' needs and may be as minimal or as intensive as each individual requires. Notes are also taken in classes by the Interpreter or Teacher of the Deaf which can be accessed in the Facility by students and staff to help with clarification of work being covered.

As many deaf students are visual learners, the 1:1 netbook program at Charles La Trobe College and the use of electronic whiteboards by teachers, support their learning style.

The College uses the latest technology including radio frequency units and sound field systems.

Facility students participate in all aspects of the College program, for example: the Leadership Program, SAC representatives, sports teams, theatre production. Past students have been elected School Captains, voted for by their peers and staff.



The Facility was established in 1984 as the first secondary Facility for Deaf/Hearing Impaired students in Victoria.

Staff

The Facility staff at Charles La Trobe College have a range of qualifications, skills and experience including Primary and Secondary training, LOTE training, ESL training, Mathematics and Science specialists. Staff also teach subjects in the mainstream College program. This enables them to keep up to date with current educational practice. Our Interpreters attend Professional Development Training specific to their work and are constantly updating their skills.

Communication

Regular meetings with students, parents and staff are held where individual goals are developed. These goals are communicated to mainstream staff and evaluated at the end of an agreed period of time. Facility staff and parents are in regular contact with each other through phone calls, emails and visits. Family social nights are held at least twice a year.

Graduates

Graduates from the Facility have gone on to a wide range of work and further studies including Illustration, Sports Medicine, Architecture, Environmental Science, Child Care and Visual Merchandising.

ADDITIONAL SERVICES

Deaf Visitors – Regular visits from deaf guests provide support and encouragement to interested Facility students. Example: Deaf chaplain, Deaf peers and Deaf role models.

Australian Hearing Service – Regular visits from AHS enable students to have their hearing aids checked and ear mould impressions taken.

Speech Pathologist – Sessions with a Speech Pathologist are optional.

Extra-Curricular activities – Students have the opportunity to participate in camps, sports days and activities with other secondary Deaf Facilities.

DVD Library – The Facility offers a DVD borrowing library with captioned DVDs to extend students' literacy skills.

Auslan (Australian Sign Language) – Auslan is taught at the college as a LOTE from Years 7-12. Students consistently achieve excellent VCE results in Auslan.

Who do I contact for further information?

The Deaf Facility Manager



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